White Privilege and SES Research Materials

**Questions of Interests**

1. SES moderates the relationship between White privilege awareness and racial prejudice.

H1: Low SES Whites less awareness

1. Does SES moderate the relationship between race (White) and White guilt?
   1. Do people high in SES feel more or less guilt?

\*Note\*: We need to account for educational attainment before assessing this

**Demographics**

1. What is your age?

2. What is your gender identity?

a. Male

b. Female

c. Trans-Male

d. Trans-Female

e. Non-Binary

f. Prefer Not To Answer

g. Other (Please Specify)

3. What racial group do you identify as?

a. White

b. Black of African American

c. American Indian or Alaskan Native

d. Hispanic/Latino

e. Asian/Asian American

f. Native Hawaiian or Pacific Islander

g. Middle Eastern/Arab American

h. Other (Please Specify)

4. What is your religious affiliation?

a. Evangelical Christian

b. Judaism

c. Protestant Christian

d. Islam

e. Catholic

f. Agnostic

g. Atheist

h. Other Christian

i. Hindu

j. Buddhist

k. Spiritual

l. Prefer Not to Answer

m. Other (Please Specify)

5. What is your political affiliation?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Extreme  Liberal | Strong  Lib | Moderate  Lib | Slight  Lib | Neutral | Slight  Con | Moderate  Con | Strong  Con | Extreme  Conservative |

6. What is your family’s annual household income?

7. What is the highest education attained for both of your parents?

a. Less than high school diploma

b. High school diploma

c. Some college

d. Associates degree

b. Bachelor’s degree

e. Master’s degree

f. Doctoral degree or Professional degree (i.e., Ph.D., M.D., J.D.)

**Interesting Relationships**

Racism (Modern Racism Scale; McConahay, 1986; Sears, 1989)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Disagree | Moderately  Disagree | Slightly  Disagree | Neutral | Slightly  Agree | Moderately  Agree | Strongly  Agree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Discrimination against blacks is no longer a problem in the United States.

2. It is easy to understand the anger of black people in America.

3. Blacks are getting too demanding in their push for equal rights.

4. Blacks should not push themselves where they are not wanted.

5. Over the past few years, Blacks have gotten more economically than they deserve.

6. Over the past few years, the government and news media have shown more respect to Blacks then they deserve.

White Privilege (White Privilege Scale; Swim, et al, 1999)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Disagree | Moderately  Disagree | Slightly  Disagree | Neutral | Slightly  Agree | Moderately  Agree | Strongly  Agree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. White people have certain advantages that minorities do not have in this society.

2. My status as a White person grants me unearned privileges in today’s society.

3. I feel that White skin in the United States opens many doors for Whites during their everyday lives.

4. I do not feel that White people have any benefits or privileges due to their race. (R)

5. My skin color is an asset to me in my everyday life.

White Guilt (White Guilt Scale; Swim, et al, 1999)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Disagree | Moderately  Disagree | Slightly  Disagree | Neutral | Slightly  Agree | Moderately  Agree | Strongly  Agree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Although I feel my behavior is typically nondiscriminatory toward Blacks, I still feel guilt due to my association with the White race.

2. I feel guilty about the past and present social inequality of Black Americans.

3. I do not feel guilty about social inequality between White and Black Americans. (R)

4. When I learn about racism, I feel guilt due to my association with the White race.

5. I feel guilty about the benefits and privileges that I receive as a White American.

Collective Self Esteem Measure (Jennifer Crocker; Adapt for Race)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Disagree | Moderately  Disagree | Slightly  Disagree | Neutral | Slightly  Agree | Moderately  Agree | Strongly  Agree |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

1. Overall, my race has very little to do with how I feel about myself.

2. My race is an important reflection of who I am.

3. My race is unimportant to my sense of what kind of a person I am.

4. In general, my race is an important part of my self-image.

5. I am a worthy member of the race I belong to.

6. I often regret that I belong to the race I do.

7. Overall, my race is considered good by others.

8. I feel I don’t have much to offer to the race I belong to.

9. In general, I’m glad to be a member of the race I belong to.

10. Most people consider my race on the average, to be more ineffective than other racial groups.

11. I am a cooperative participant in the race I belong to.

12. Overall, I often feel that the race of which I am a member are not worthwhile.

13. In general, others respect the race that I am a member of

14. I often feel I am a useless member of my race.

15. I feel good about the race I belong to.

16. In general, others think that the race I am a member of are unworthy.

Social Dominance Orientation (Ho, et al. 2015)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Oppose | Somewhat Oppose | Slightly  Oppose | Neutral | Slightly Favor | Somewhat Favor | Strongly Favor |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |

Show how much you favor or oppose each idea below by selecting a number from 1 (Strongly Oppose) to 7 (Strongly Support) on the scale below. You can work quickly; your first feeling is generally best.

1. Some groups of people must be kept in their place.

2. It’s probably a good thing that certain groups are at the top and other groups are at the bottom.

3. An ideal society requires some groups to be on top and others to be on the bottom.

4. Some groups of people are simply inferior to other groups.

5. Groups at the bottom are just as deserving as groups at the top.

6. No one group should dominate in society.

7. Groups at the bottom should not have to stay in their place.

8. Group dominance is a poor principle.

9. We should not push for group equality.

10. We shouldn’t try to guarantee that every group has the same quality of life.

11. It is unjust to try to make groups equal.

12. Group equality should not be our primary goal.

13. We should work to give all groups an equal chance to succeed.

14. We should do what we can to equalize conditions for different groups.

15. No matter how much effort it takes, we ought to strive to ensure that all groups have the same chance in life.

16. Group equality should be our ideal.

Using the thermometer below from a scale of 0 (very negative) to 100 (very positive), please indicate how you feel about each of the following groups

1. Black people

2. White people

3. Muslims

4. Christians

5. Jewish people

6. LGBTQA people

7. Heterosexual people

7. Agnostics

8. Atheists

**Manipulation (SES; Likert Scale from 1 (Very Bottom Rung) to 10 (Very Top Rung)**

**High SES**

Think of the ladder above as representing where people stand in the United States.

Now, please compare yourself to the people at the very BOTTOM of the ladder. These are people who are the worst off—those who have the least money, least education, and the least respected jobs. In particular, we’d like you to think about how you are different from these people in terms of your own income, educational history, and job status.

In the space below, please write down THREE examples of people or groups of people who are at the very bottom of this ladder.

A close up of a device

Description automatically generated

Examples: Example\_1, Example\_2, Example\_3

**Decreased SES**

Think of the ladder above as representing where people stand in the United States.

Now, please compare yourself to the people at the very TOP of the ladder. These are people who are the best off—those who have the most money, most education, and the most respected jobs. In particular, we’d like you to think about how you are different from these people in terms of your own income, educational history, and job status.

In the space below, please write down THREE examples of people or groups of people who are at the very top of this ladder

A close up of a device

Description automatically generated

Examples: Example\_1, Example\_2, Example\_3